

# Pupil Premium Allocation Report

**2014-16**

## School Information 2014-15

<b>Total Number of Children on Roll</b>	407
<b>Total Amount of PPG Received</b>	£64, 360
<b>Number of Children Eligible for PPG</b>	47
<b>Amount of PPG received per Child</b>	£1320 £1900 for 4 children

### Aims and Objectives in Spending PPG

- *To narrow the gap by addressing inequality and raising the attainment of children who are from disadvantaged backgrounds*
- *To ensure specific supported programmes are implemented and professional development undertaken to enable quality provision for children requiring intervention.*
- *To ensure all children are provided with a range of extra curricular and enrichment activities.*

## Type of Support Provided by PPG – 2014-2015

### Curriculum Support

In class, intervention support and 1:1 for all pupils based on their progress.

Part-time (half of the week) Parent Support Adviser in place to work with families in order to support better parenting, access to school and other services, improve attendance.

### Extra Curricular Activities

Children offered the option of attending an after school club.

Children not disadvantaged by non attendance at clubs or out of school hours activities and subsidised via the PPG.

### Other Support

Children not disadvantaged by non attendance of school visits and subsidised via PPG.

Children not disadvantaged by lack of uniform or PE uniform and subsidised via PPG.

## Curriculum Support Provided by PPG – 2014-2015

	<b>Budget</b>
Termly data analysis of average point scores for the Children entitled to PPG.	£1000
Partial fund of the PSA role	£10,00
1:1 support for identified children.	£20,000
Partially fund in class or intervention support for children YR-Y6	£30,000
Resources including activities for out of school hours	£3,360

## **Impact of PPG on Children and Standards of Attainment**

### **2014-2015**

- Raise Online data shows that disadvantaged pupils at the end of KS2 performed better when comparing expected progress to all other pupils nationally in reading, writing and mathematics. They performed better when comparing 'more than expected progress' in reading and writing than all pupils nationally. Value added is broadly in line with other pupils in the school.
- Average point scores at the end of KS show disadvantaged pupils are broadly in line with their peers other than for reading. This is due to the nature of special needs of 1 pupil in the group.
- The majority of children from Year 1 to Year 5 eligible for free school meals now or in the past have made good progress and are attaining in line with their peers.
- At Key Stage 1, the average point scores show the in school gap has closed in each of reading, writing and mathematics.

## Plan for 2015-2016

<b>Current Budget and Strategic Plan 2015-16</b>	<b>By whom</b>	<b>By when</b>	<b>Budget</b>
Termly data analysis of Average Point for the Children entitled to PPG.	SLT	End of each half term	£1000
To partially fund the 2 PSA roles	HT	April 2016	£12,000
1:1 support for identified children.	HT	November 2015	£5,000
Partially fund in class or intervention support for children YR-Y6	HT	September 2015	£25,000
To fund teaching hours for groups activities in order to close any existing gaps.	HT	September 2015	£14,000
Resources including activities for out of school hours	HT	April 2016	£3,034
<b>Monitoring Strategies</b>			
Pupil Performance Reviews – Every half term			
Baseline Assessments			
Lesson observations of T and TA			
Work scrutiny			
Analysis of attendance data			
Analysis of impact of 1:1 tutoring via pupil data and tracking.			